

## MATH

## Google Apps

$\star \quad$ We will compare Fractions.
$\star \quad$ We will identify patterns and complete patterns.

Vocabulary to Know:
1.numerator
2.denominator
3.equivalent
4.benchmark fraction
5.equivalent fraction
6.unit fraction
$\star \quad$ We will use Google Apps to review previously learned skills in all subject areas.

## IMPORTANT REMINDERS:

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Week of March 11th - 15th
*Lesson Plans are Subject to Change*

|  | MONDAY <br> March 11th 1 A | TUESDAY <br> March 12th 2 B | WEDNESDAY <br> March 13th $3 C$ | THURSDAY <br> March 14th 4 A | FRIDAY <br> March 15th 5 B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> Mad Minutes <br> POTD <br> Fraction Vocabulary <br> $\star$ Comparing <br> Fractions <br> E: student responses | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> Mad Minutes <br> POTD <br> Fraction Vocabulary <br> $\star$ Comparing <br> Fractions <br> E: student responses | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> Mad Minutes <br> POTD <br> Fraction Vocabulary <br> $\star$ Comparing <br> Fractions <br> E: student responses | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> Mad Minutes <br> POTD <br> Fraction Vocabulary <br> $\star$ Comparing Fractions <br> E : student responses | O:TSWBAT <br> -Define vocabulary related to fractions <br> -Compare Fractions <br> A: <br> Mad Minutes <br> POTD <br> Fraction Vocabulary <br> $\star$ Comparing <br> Fractions <br> E: student responses |
|  | O:TSWBAT <br> -gain understanding of Google Apps. <br> -Identify patterns <br> -Reduce fractions to simplest form A: <br> $\star$ Patterns <br> $\star$ Simplest Form <br> E : student responses | O:TSWBAT <br> -gain understanding of Google Apps. <br> -Identify patterns <br> -Reduce fractions to simplest form A: <br> $\star$ Patterns <br> $\star$ Simplest Form <br> E : student responses | O:TSWBAT <br> -gain understanding of Google Apps. <br> -Identify patterns <br> -Reduce fractions to simplest form A: <br> Patterns Simplest Form <br> E: student responses | O:TSWBAT <br> -gain understanding of Google Apps. <br> -Identify patterns <br> -Reduce fractions to simplest form <br> A: <br> Patterns <br> $\star$ Simplest Form <br> E : student responses | O:TSWBAT <br> -gain understanding of Google Apps. <br> -Identify patterns <br> -Reduce fractions to simplest form A: <br> $\star$ Patterns <br> $\star$ Simplest Form <br> E : student responses |

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    Please continue to check the Daily Folder and Planner for important information

[^1]:    *Lesson Plans meet requirements of the Rockwood Area School District Curriculum \& PA State Standards for 4th Grade.
    *Accommodations \& Modifications included but not limited to: follow IEPs \& GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, \& challenge activities at teacher's discretion.

